



## COURSE OUTLINE: CYC207 - LEG. & SOCIAL ISSUES

Prepared: Shelly Nelson Bond

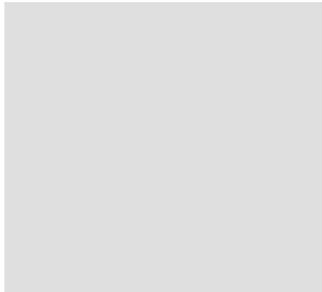
Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	CYC207: LEGISLATION AND SOCIAL ISSUES
<b>Program Number: Name</b>	1065: CHILD AND YOUTH CARE
<b>Department:</b>	CHILD AND YOUTH WORKER
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course will provide students with an overview of legislation relevant to working with children and families. An essential component of the course will be in the areas of responsibility and roles that the three levels of government play in the development and implementation of legislation critical to the mental health and well-being of clients of Child and Youth Care Practitioners. An in-depth examination of social issues impacting families in relation to legislation will be explored. Students will learn the importance of advocating for clients in regard to legislation and social issues.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	28
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1065 - CHILD AND YOUTH CARE</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 2 Assess the strengths, developmental and holistic needs of children, youth and their families, using methods grounded in theoretical frameworks, research and therapeutic practices, to develop care and intervention plans.
	VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families.
	VLO 5 Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights.
	VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice.
	VLO 8 Use professional development resources and supervision to increase professional capacity, learning and leadership skills.
	VLO 9 Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.
	VLO 10 Practice in a variety of contexts and settings, respecting needs for developmental growth, safety, wellbeing and agency, while addressing the varying age and developmental ranges of children, youth, and their families.



	VLO 12 Develop the capacity to work with children, youth and families who identify with Indigenous, Black, and racialized communities, as well as people in LGBTQ2+ and disabled communities, by identifying systemic inequities and barriers, integrating practices such as trauma-informed care, and respecting their inherent rights to self-determine.				
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Students will be required to access online resources and web sites to support their learning.				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.</td> <td>           1.1 Interact in a professional manner as recommended by professional Child and Youth Care codes of ethics (e.g. OACYC), professional competencies, current legislation affecting services, and organizational policies and procedures.            1.2 Act in accordance with all relevant legislation and regulations related to the practice of child and youth care such as the Child, Youth and Family Services Act, 2017, Child Care and Early Years Act, 2014, Ministry of Community and Social Services Act, 1990, Family Law Act, 1990, Ministry of Correctional Services Act, 1990, Personal Health Information Protection Act, 2004, Education Act, 1990:)Accessibility for Ontarians with Disabilities Act, 2005, Mental Health Act, 1990 and the Youth Criminal Justice Act, 2002. OACAS, ANCFSO, Act respecting         </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.	1.1 Interact in a professional manner as recommended by professional Child and Youth Care codes of ethics (e.g. OACYC), professional competencies, current legislation affecting services, and organizational policies and procedures. 1.2 Act in accordance with all relevant legislation and regulations related to the practice of child and youth care such as the Child, Youth and Family Services Act, 2017, Child Care and Early Years Act, 2014, Ministry of Community and Social Services Act, 1990, Family Law Act, 1990, Ministry of Correctional Services Act, 1990, Personal Health Information Protection Act, 2004, Education Act, 1990:)Accessibility for Ontarians with Disabilities Act, 2005, Mental Health Act, 1990 and the Youth Criminal Justice Act, 2002. OACAS, ANCFSO, Act respecting
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	<p>First Nations, Inuit, Metis, Indigenous Child Youth and Families (Bill C92), Truth and Reconciliation Commission Report, 2015., the Missing and Murdered Indigenous Women and Girls (MMIWG) Report 2019 and its calls to action.</p> <p>1.3 Explain the history of legislation impacting Child and Youth Care practice in Ontario.</p> <p>1.4 Identify and discuss the role of child welfare agencies and their legislated authority.</p> <p>1.5 Identify and describe the role of the Office of the Ombudsman (Children and Youth Unit) and its legislated authority.</p> <p>1.6 Protect and maintain privacy and/or confidentiality* as governed by agency policy and procedures, legislation, and professional codes of ethics.</p> <p>1.7 Comply with documentation and reporting requirements (such as serious occurrence reporting) including those related to the Child, Youth, and Family Services Act, 2017, youth justice requirements and other applicable legislation, regulations, and policies.</p> <p>1.8 Act responsibly and be accountable for one`s own decisions and actions that affect the wellbeing and safety of children and youth, oneself and others in accordance with the Occupational Health and Safety Act, 1990.</p>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
<p>2. Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights.</p>	<p>2.1 Increase capacity of children, youth, families and their supporters to seek out and make use of services and promote the development of self-advocacy skills.</p> <p>2.2 Support children, youth and their families to advocate for systemic and policy change</p> <p>2.3 Identify and access information on the rights of children, youth and their families such as the United Nations Convention on the Rights of the Child, Child Youth and Family Services Act, 2017 (CYSFA), CARE (Child and Youth Care Alliance for Racial Equity), the Ontario Human Rights Code, Ontario`s Education Equity Action Plan, etc.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
<p>3. Employ communication, collaboration and relational skills with the inter-professional team and with community</p>	<p>3.1 Collaborate with professionals, service providers and community stakeholders to improve the quality of services for children, youth and their families.</p> <p>3.2 Contribute to community care by supporting and advocating</p>



partners to ensure and enhance the professionalism of practice.

with communities.  
 3.3 Employ written and electronic communication with accuracy and conscious use of tone, wording, context and professionalism.  
 3.4 Employ verbal and non-verbal communication in a clear, respectful and non-violent manner, using active listening, rhythmicity and intentional use of micro-skills.  
 3.5 Use a strength-based and solution-focused approach in communication with the inter-professional team and children, youth and their families.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Major Assignment	20%
Mini Assignments	20%
Professional Skill Development	20%
Test 1	20%
Test 2	20%

**Date:**

June 20, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

